





NASA's Living With a Star Program Analysis Group 2021 – 2022

### Summary of 2021/2022 Discussions





- i. 6 New Members joined LPAG in 2021. We will have no change over this year.
- ii. On-line LPAG meetings held (Aug 5-6, 2021, March 7, 2022) and the following topics discussed:
  - Topic 1: Estimating and improving the effectiveness of FST reporting and selection of topics
  - **Topic 2: LWS Architecture Panel**
  - **Topic 3: Cross Discipline/System Science in LWS**
  - **Topic 4: Strategic role of Sun-Climate in LWS**
  - **Topic 5: Decadal Survey planning**
  - Topic 6: Pros and cons of Al/ML in LWS/Heliophysics

Main Objective of the LWS Program in 2021,2022 is the process of analyzing ways to improve the effectiveness of FST reporting and FST selections.

## NASA Living with a Star Program Analysis Group



The NASA Living with a Star (LWS) Program Analysis Group (LPAG) serves as a community-based interdisciplinary forum for soliciting and coordinating community input for Living with a Star objectives and for examining the implications of these inputs for architecture planning, activity prioritization and future exploration.

#### **LWS Program Ex Officio**:

\*\*Jeff Morrill, NASA HQ Simon Plunkett, NASA HQ Madhulika Guhathakurta, NASA HQ Shing Fung, NASA GSFC



#### **Executive Committee (EC) Co-Chairs:**

Anthea Coster, MIT Haystack Observatory
Sabrina Savage, NASA MSFC

#### **EC Members**:

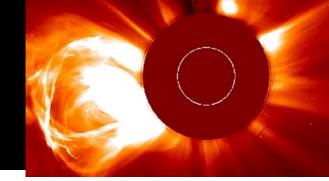
- \*Ian Cohen, JHU/APL
- \*Robert McCoy, University of Alaska-Fairbanks
  Seebany Datta-Barua, Illinois Institute of Technology
  Chuanfei Dong, PPPL Princeton University
  Heather Elliott, Southwest Research Institute
  Fan Guo, Los Alamos National Laboratory
- \*Thomas Immel, UC Berkeley
- \*Ryan McGranaghan, Astra, LLC
- \*Alexei Pevtsov, National Solar Observatory
- \*Olga Verkhoglyadova, NASA/JPL

Angelos Vourlidas, JHU APL

Shasha Zou, *University of Michigan* 

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## Overview of LPAG's role to the LWS program



LPAG provides information to HQs through the annual report (e.g., FSTs, SSA revisions). **It is not an advisory board.** 

The LPAG has the ability to implement SIGs/SAGs for focused guidance.

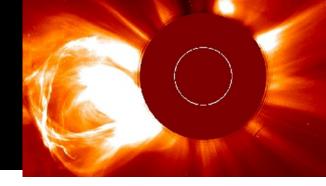
SIG = Science Interest Group. SAG = Study Analysis Group.

The LPAG can examine ways to optimize the LWS program: e.g., team reporting, traceability.

The LPAG can comment on the science, strategic capabilities, tools and methods of LWS proposals.

The LPAG can provide comments on parts of the LWS infrastructure such as the Jack Eddy program.

# Focused Science Topics (FSTs) and Strategic Science Areas (SSAs)



#### FSTs are one of the major ways the community can influence NASA research topics.

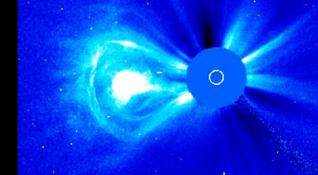
In 2020, LPAG solicited the community for new FST topics in 2020, and from those received 22 new FSTs were crafted. These FST topics form the basis of ideas used by NASA HQ for 2+ years to craft the final ROSES LWS solicitations.

#### SSAs are long-term targeted areas of system science used to guide LWS activities.

In 2019, the LPAG expanded, refocused and reordered the 7 SSAs developed in 2014. The new SSAs seek studies that address the underlying physics.

- ➤ In 2020, 22 new FSTs were proposed that will be used for ROSES 2021 and beyond.
- In 2019, 10 draft SSA's were proposed.

### **FST Themes and Team Formation**



**Action to LPAG/HQ:** Consider forming a task force to evaluate the progress on the FST themes. Look into ways of coordinating the information more logistically (e.g., by theme, color, etc.) rather than just by listing ROSES solicitation.

**Action to web-team:** Add topic or solicitation title next to the ROSES AO identifier.

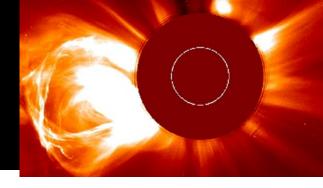
While the team formation is still considered the best option, **team cohesion and implementation was noted as a high concern.** Leadership of teams discussed in detail. Low cadence of full team meetings (1-2 times a year with ~20 people) is not effective. Should a teaming plan be imposed? (e.g. two teamwide mtgs/year, monthly telecons?)

#### Training suggested for teams and team leadership (mentorship).

The NASA DRIVE Science Centers gave Team Science training to all teams, would this be effective? Example training: MSU Toolbox Dialogue Initiative (used by NASA for DRIVE centers) | KnowInnovation; Toolbox Dialogue Initiative; FourSquare; IDEO (used by NSF Convergence Program for cross-disciplinary groups). Possibly assign a task force.

Provide tools for coordination/collaboration (e.g., Miro, Mural, Gather.Town, Github [https://github.com/rmcgranaghan/data\_science\_tools\_and\_resources/wiki/Links], etc.)

## Focused Science Topics Reporting



#### Estimating and improving the effectiveness of FST reporting and selection of topics

#### LPAG 2018\* noted

Strong benefit if FST team leads prepared <u>final reports</u> that could be posted on the LWS TR&T website. Suggested two versions of this report per FST might be useful: a brief summary and a more extended summary

#### Brief summary (~ 1 page) with bulletized lists of:

- Research highlights
- Remaining challenges and open questions
- Team dynamics

#### Extended summary

- What was accomplished by the FST, both by the individual proposal units, and by the team as a whole? What scientific capabilities were added or improved?
- What are the next steps for this topic? What challenges and open questions arose which could not be addressed by this FST, and which would therefore be good challenges for future FSTs? What are the remaining gaps that need to be filled?
- What synergies emerged from the team dynamic?

## Focused Science Topics Reporting



#### TR&T

LWS Science (TR&T)

Strategic Science Areas (SSAs)

LWS Program Analysis Group (LPAG)

Steering Committee (2004-2016)

**Proposal Selections** 

Program Announcements

**Publications** 

#### **Projects**

#### **Targeted Science**

- -- Focused Science (FS) Topics
- -- FS Team Reports
- -- SCOSTEP
- -- Physics of the Inner Heliosphere

Solar Dynamics Observatory

Sun Climate

Strategic Capability

Partnerships

#### Focused Science Topics

The stated goal of LWS, that of achieving an understanding of those aspects of the Sun-Earth system that have direct impact on life and society, poses two great challenges for the TR&T program. First, the TR&T must tackle large-scale problems that cross discipline and technique (e.g., data analysis, theory, modeling, etc.) boundaries; and second, the TR&T must identify how this new understanding will have a direct impact on life and society. To address these requirements, the TR&T Steering Committee identifies a set of Focused Science Topics to be emphasized each year. In addition, NASA desires a balance of research investigation techniques for each Topic, including theory, modeling, data analysis, observations, and simulations. Once selected, these investigators will form a team in order to coordinate their research programs (similar to the PIs selected for a NASA hardware mission who form a coordinated science working group). These teams will define a plan for structuring their work into an integrated research program that ideally will address the Focused Science Topic in a much more complete way than any one investigation could by itself. These teams will also define success measures and deliverables for their integrated program, develop strategies for disseminating their results to the science community and NASA, and prepare an integrated final Team Report at the end of the three-year duration of the selected investigations.

The FSTs coordinate large-scale investigations that cross discipline and technique boundaries leading to an understanding of the system linking the Sun to the Solar System both directly and via the heliosphere, planetary magnetospheres, and ionospheres (terrestrial upper atmosphere?)

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#### **NASA Organizations**

#### Headquarters

Science Mission Directorate

Heliophysics

#### **GSFC**

LWS

Heliophysics

CCMC

Space Weather Research Center

Radiation Effects and Analysis Group

**JSC** 

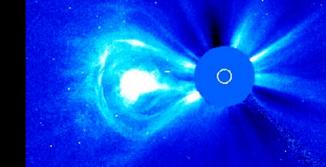
SRAG

#### **National Programs**

#### **OSTP**

Space Weather: Understanding

## FST Reporting Discussion and Actions



#### Refinement of Reporting Forms

- LPAG: Review what items need to be reported in Team highlights (that are available for LPAG and public consumption).
- Web-team: Include instructions to add **open access publications** (e.g., ArXiV) in the highlights from the PIs as well as **DOI numbers**.
- Web-team: The search function for reports was not working
- Additional question: How to cite data sets?.

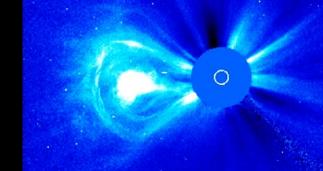
Future solicitations should mention FST reporting forms. Team Leads required to report in 2019 ROSES. Individual PIs are also required to provide their project reports.

HQ: Suggest to send out automated email to Team-Leads and individual Pls.

Other discussion and action items were raised, such as hire students to help fill in forms for older teams.

Plan is to finalize reporting procedures in coming year.

## FST Reporting Discussion and Actions



Initial report to be submitted by their first team meeting: <a href="https://lwstrt.gsfc.nasa.gov/teamhighlights/draft/initial.php?q=1">https://lwstrt.gsfc.nasa.gov/teamhighlights/draft/initial.php?q=1</a>

Goals/objective of FST

Work plans

Milestones

Annual report: <a href="https://lwstrt.gsfc.nasa.gov/teamhighlights/draft/annual.php?q=1">https://lwstrt.gsfc.nasa.gov/teamhighlights/draft/annual.php?q=1</a>

**Publication entry** 

**Presentations** 

Description of progress, measures of success, milestones

Updates to objectives and milestones

Final report: <a href="https://lwstrt.gsfc.nasa.gov/teamhighlights/draft/final.php?q=1">https://lwstrt.gsfc.nasa.gov/teamhighlights/draft/final.php?q=1</a>

**Publication entry** 

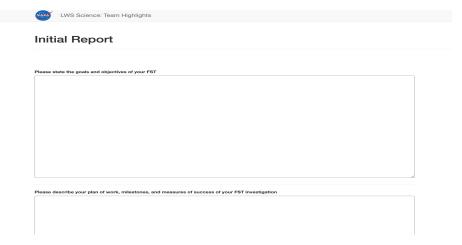
**Presentations** 

Accomplishments (individual and team), scientific capabilities, measures of success, milestones

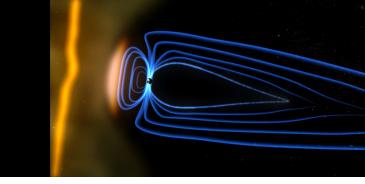
Next steps, challenges, open questions, gaps, future FST suggestions

**Synergies** 

Brief summary (research highlights, challenges, questions, team-dynamic summary)



## Discussion of Cross Discipline/System Science in LWS



How can we ensure the inclusion of this fundamental part of LWS?

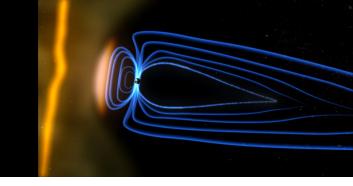
Lack of clarity about what science is covered by LWS, e.g. does LWS cover exoplanet atmospheres and habitability

Discuss different ways that the cross discipline research related to LWS be promoted and supported.

Consider a mechanism for Inter-Divisional proposing opportunity for truly innovative, across domains and inter-disciplinary proposals addressing a set of strategic research directions at NASA.

The Sun-Climate topic is one such research direction which is inter-divisional.

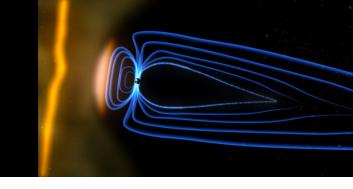
### Strategic role of Sun-Climate in LWS



#### Discussion:

Suggestion that LPAG consider formulate a plan of action for improving the science interest and progress on Sun-Climate questions

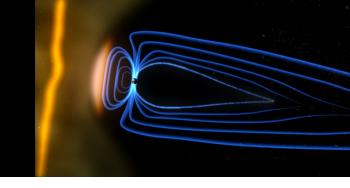




The Sun-Climate topic is one such research direction which is inter-divisional. How should this be addressed within the LWS program? This topic brought up a lot of discussion at the last LPAG meeting and will be revisited this year.

- How do we define "Climate" SSA IX brought a lot of discussion within the LPAG. SSA IX clearly refers to climate on Earth, not in near-Earth space. Long-terms effects are described as solar variability. SSA IX seems to be about chemistry. This topic will be re-visited by the LPAG.
- Should Include space climate be included in LWS?
- How low in the Earth's atmosphere should LWS be funding research? Should there be a boundary?

### Pros and Cons of AI/ML in LWS



#### Discussion:

Use Data Science as a more general term that includes both ML and other advanced statistical methods

We want to engage data scientists to be involved in LWS.

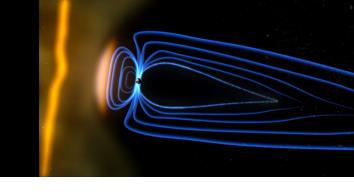
LWS data are unique and may benefit data scientists by advancing their tools and models.

- 1) Science—driven data science
- 2) Explainable AI (scientific understanding requires a narrative around the result)

Growing community of people familiar with data science/AI/ML, e.g. NASA Center for HelioAnalytics

Suggestion: the LWS program should emphasize the data preparation and data/result usability components of data science

### AI/ML in LWS



LWS Tools & Methods Program call in ROSES 2021 emphasized AI/ML with 12 pertinent selections



HOME HISTORY VISION SUMMER SCHOOL RESOURCES JACK EDDY FELLOWSHIPS LWS INSTITUTE

PHOTO GALLERIES

#### **JACK EDDY POSTDOCTORAL FELLOWSHIPS**

For early-career PhDs



#### The Jack Eddy Fellowship at a glance

Established by NASA's Living With a Star program and UCAR/CPAESS in 2009, this prestigious fellowship program is named after pioneering solar researcher John A. "Jack" Eddy. The two-year fellowship is designed to train the next generation of heliophysics researchers. It matches early-career PhDs with experienced scientists at U.S. host research institutions.

Several new appointments are made annually.

#### PREFERENCE GIVEN TO:

Recent PhDs (PhD within 3 years) whose project directly addresses the objectives of the LWS program.

#### **APPLICATION DEADLINE:**

Mid-January of the award year

RECRUITMENT ANNOUNCEMENT

**HOW POSTDOCS APPLY** 



#### **SEE CURRENT FELLOWS & ALUMNI**

**ABOUT** 

Overview

Explore the Fellowship

Recruitment Announcement

**UCAR Steering Committee** 

**Host Database** 

**APPLY** 

Applicant Eligibility & Qualifications

**How Postdoctorates Apply** 

**How Hosting Institutions** Apply

**APPOINTMENT DETAILS** 

Overview

Postdoctorates Guidelines

Maternity & Paternity Guidelines

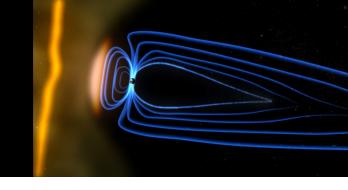
Relocation

**Reviewer Guidelines** 

Stipend & Benefits

Visas

## Plans for LPAG 2022



Finalize LPAG 2021 report.

Finalize FST reporting and modifications or adjustments to themes and team formation.