

National Aeronautics and Space Administration

## EXPLORE SCIENCE

**Evaluating the Effectiveness of the NASA eClips™ 4D Program** 

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## Evaluating the Effectiveness of the NASA eClips<sup>™</sup> 4D Program

Year 4: July 1, 2019 – June 30, 2020

	NASA eClips™ Teacher Advisory Board	NASA Spotlites Video Development	Collaborator and Partner Relationships and Impacts
	<ul> <li>Teacher and student feedback for newly developed videos and resources</li> <li>14 educators reaching more than 1,200 students</li> <li>Reviewers described resources as ways to: <ul> <li>Build real-world context for science concepts</li> <li>Engage and develop student-centered learning</li> <li>Introduce and reinforce vocabulary</li> <li>Meet a variety of learning styles</li> <li>Change students' understanding of science misconceptions</li> <li>Combat stereotypes of who can pursue/succeed in a STEM career through relatable role models</li> </ul> </li> </ul>	<ul> <li>6 educators and data collected from 145 students</li> <li>Students showed significant gains in their: <ul> <li>Understanding of the presented science concept</li> <li>Knowledge of key misconceptions about the topic</li> <li>Ability to confidently describe the misconception and correct science to others</li> <li>Knowledge of available NASA resources</li> </ul> </li> <li>Teachers reported significant benefits to their students including: <ul> <li>Learning to listen and work with others</li> <li>Valuing others' opinions</li> <li>Growing their research and video production skills</li> </ul> </li> </ul>	<ul> <li>Survey data from SciAct collaborators and external partners (88% respondents) indicated both groups value their working relationships with NASA eClips™</li> <li>They appreciate: <ul> <li>Responsive nature and support</li> <li>Resources that engage their audiences through real-world experiences</li> </ul> </li> </ul>
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