

National Aeronautics and Space Administration

## EXPLORE SCIENCE

Gulf of Maine Research Institute Serves 900+ Students through GMRI Home Delivery

**LEIGH PEAKE** Chief Education Officer May 12, 2020

## GMRI Serves 900+ Students through <u>GMRI Home Delivery</u>!

As educators, it is so nice to provide kids with this experience because, we are all missing our normal so much and this has been an awesome learning opportunity that is making our kids feel unique and very smart. So, to all of you, thank you so much. You probably have no idea what a gift you are giving my teaching team and our students. – Sarah, 5<sup>th</sup> Grade Teacher, Chebeague Island, ME

Beginning on Monday April 27<sup>th</sup> and running through the end of the school year, the Gulf of Maine Research Institute (GMRI) is giving teachers a break!

Recognizing the tremendous pressure on teachers created by the shift to online learning, the GMRI team opted to find a way to give our teacher partners a break from carrying the load alone. <u>GMRI Home</u> <u>Delivery</u> is a menu of virtual learning experiences adapted from GMRI's education programs. All of the programs are facilitated by experienced GMRI educators who take over teachers' classes for five days. The virtual programs are based on the GMRI programs teachers have come to know and love, and feature the same high-quality authentic science experiences.

Maine educators have registered over 900 students for the program, which will run through the close of schools in early June.

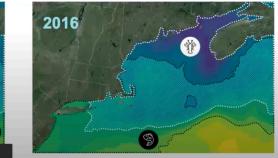
## Gulf of Maine Research Institute

Science, Education. Community.









GMRI Educator Jessica Antonez supports students to explore thermal habitats of key species in the Gulf of Maine using NASA MERRA and MUR Sea Surface Temperature data. This online interactive activity from **LabVenture Express** was created in about 8 days as GMRI adapted the NASA-funded in-person, hands-on informal learning experience, LabVenture, to work for virtual instruction as part of GMRI Home Delivery.