PLANS FOR INCLUSION & MENTORSHIP
BREAKOUT SESSION

Courtney Dressing (she/her)
START Co-Chair
FUNDING OPPORTUNITIES FOR START MEMBERS

• **Travel Grants**
  - START members can receive funding to support student and postdoc travel to F2F meetings
  - START members & their group members can receive travel funds to present START-related work at other conferences

• **Publications**
  - START members can request publication funds for relevant papers

• **Research Rotations**
  - Students and postdocs to spend time working at a NASA center, either as a “regular” visitor or as a short-term GOMAP team member

• **Grant Funding**
  - START team members can share an idea with the START Co-chairs, GOMAP PM, and GOMAP PS
  - If the idea seems feasible and is relevant to START, then the START team member will receive approval to set up a funding channel
  - The START member will work with their sponsored projects office and the GOMAP PM to set up funding
  - The START member will report progress to the START at regular intervals
HWO MENTORSHIP PHILOSOPHY

• Mentees and mentors should learn from each other.
• Mentees and mentors should jointly design mentorship programs.
• Mentorship programs should be meaningful.
A FEW IDEAS FOR HWO MENTORSHIP

• Launch a “HWO [cool word here]” program similar to the Exoplanet Explorers. Selected individuals participate in monthly video chats with a rotating set of START & TAG members.

• Form mentorship pods focused around specific interest areas or geographic areas. Each pod would include START/TAG members, postdocs, students, and senior community members.

• Invite students from nearby institutions to participate in a 1-day mentorship & professional development workshop before or after a START/TAG meeting.
AN IDEA FOR ENGAGING ECRs IN RESEARCH

• Solicit nominations & self-nominations for a research-focused HWO ECR program
• Selected individuals would work on science & engineering projects related to HWO, either remotely or at a nearby NASA center or START member institution utilizing the infrastructure of existing student research opportunities.
• Participants would be invited to attend a 2-day workshop to present their work, network with other scientists & engineers, participate in professional development activities, and attend a START/TAG meeting immediately following the workshop